

# **HOLLYBUSH PRIMARY SCHOOL**



## **HOMEWORK POLICY**

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# HOLLYBUSH PRIMARY SCHOOL

## HOMEWORK POLICY

### **At Hollybush, homework serves the following purposes:**

To provide opportunities for parents, pupils and school to work in partnership.

To involve parents in their children's work so that they become more familiar and actively involved in the curriculum.

To provide practice and consolidation of skills and concepts learned in the classroom.

To encourage pupils to develop the confidence and self-discipline required for individual study.

To open up areas of study where the use of information obtained outside school is encouraged eg local library, home computers.

### **Practices:**

- Before a homework is set, children should have gained sufficient skills and knowledge to undertake the given task within the suggested time limits.
- The purpose of the homework should be clear to the children. They should know exactly what is expected of them.
- Homework will be related to the ability of the children and should not cause undue distress or a sense of failure.
- Individual assignments may be set from time to time to allow individual interests to be followed, eg I.C.T.
- While some homework will be of a written nature, children will also have homework which may include reading, learning, research, simple experimenting, collecting materials (eg useful scrap materials), constructing, Story Sacks, PIN games, art and interviewing. The use of ICT may also be involved.

- Parents are encouraged to ask for assistance and advice if they are unsure of how best to help their child, or if given homework times are exceeded over a sustained period.
- Teachers will speak to parents of children who continually do not complete homework or produce very poor standards of homework.
- Teachers are aware that homework is completed in varying conditions and circumstances.

### ROLE OF PARENTS

Parental support and encouragement will be vital for the success of the homework programme. We ask parents to set aside -

### TIME

- to check homework
- to ask spellings
- listen to reading
- to practise mental maths strategies
- to check Accelerated Reading and Mathletics activities

### SPACE

- to enable children to work uninterrupted and without unnecessary disturbances. Parents are encouraged to praise children's work.

It is desirable that parents supervise their children's assignments with the minimum of intervention.

Parents are asked to check homework in order to ensure that they have been completed as well as possible (accurately and neatly).

Marking will be in accordance with the school marking policy.

### GUIDE TO TIME SPENT ON HOMEWORK

P1	10 mins	P5	30 – 45 mins
P2	15-20 mins	P6	45 – 60 mins
P3/4	25 – 30 mins	P7	60 mins -1hr 10 mins

These are recommended times only, and some children may complete homework well within the given time. Time is not as much an issue as the learning that is taking place.

## FEEDBACK

All homework should be marked promptly, in accordance with the school's marking policy, and feedback given to the pupils. This may take a variety of forms according to the work set eg –

- class discussion about the work
- individual written feedback
- individual verbal feedback
- merit awards/stampers/stickers

This policy will be monitored and reviewed by all staff as necessary and updated accordingly.